

## **RINGWOOD PUBLIC SCHOOLS**

### **WHAT EVERY STUDENT SHOULD KNOW BY THE END OF EIGHTH GRADE – SOCIAL STUDIES**

#### **THE STUDENT WILL BE ABLE TO:**

- Read a map charging pertinent topics such as colonization, westward expansion and economic factors.
  
- Create / interpret a time line.
  
- Read / interpret a political/physical map, graphs, tables, charts (e.g. natural resources, division of north and south).
  
- List three (3) reasons for dissention between England and the American colonies (e.g. social, political, economic, and religious).
  
- Discuss the Constitution in regards to: three (3) Branches of Government; System of Checks and Balances; Bill of Rights; Amendment Process.
  
- Understand the push/pull factors for immigration (e.g. from mother country, westward movement).
  
- Recognize the social and economic differences between the north and south (e.g. population distribution, economic stability, resources).
  
- Discuss various aspects of the Industrial Revolution (e.g. industrialization, immigration, invention, urbanization, transportation, supply and demand).
  
- Discuss how the U.S. becomes a world power.