

RINGWOOD PUBLIC SCHOOLS

WHAT EVERY STUDENT SHOULD KNOW BY THE END OF SEVENTH GRADE – SOCIAL STUDIES

THE STUDENT WILL BE ABLE TO:

- Read and interpret maps with various themes (e.g. climate, population, and resource/land use).
- Use the various parts of a map to interpret situations such as population growth, natural disasters, boundary disputes, resource allocation, and economic activity.
- Use geographic data to create maps, charts and graphs.
- Use geographic information (data) to predict past, present and future events/trends.
- Use various resources such as newspaper, magazines, and internet to gather geographic information and be able to create meaningful notes and outlines.
- Use geographic information to create and organize a three (3) paragraph minimum essay.
- Use geographic skills, including the five themes (location, place, movement, human-environment interaction, and region) to analyze, compare/contrast the physical and human (cultural) mosaics in our world. Regions covered will include the following:
 - Latin America: focus on Mexico.
 - Europe: The European Union – economic and political consequences.
 - Northern Eurasia: Russia and the Eurasian republics.
 - Middle East and North Africa: Cradle of civilization conflict – oil/water
 - Sub Saharan Africa: Connecting the past and present, the political, social, and economic outlook.
 - Asia: spotlight – China, India, and Japan.