

RINGWOOD PUBLIC SCHOOLS

WHAT EVERY STUDENT SHOULD KNOW BY THE END OF SIXTH GRADE – SOCIAL STUDIES

THE STUDENT WILL BE ABLE TO:

- Identify elements which enabled early human survival and the development of civilizations over time in nourishment, protection, positive geography, social skills, communication, commerce, religion and creativity.

- Identify geographical elements that aid in the development of civilization's rivers, mountains and climate.

- Identify hemispheres, lines of latitude and longitude, oceans, continents, present countries where early civilization developed.

- Identify the achievements, the decline and legacies of Mesopotamia and Fertile Crescent, Egypt, Indus Valley, China, Greece, Rome, European Middle Ages.

- Explain the impact of early religions on the development of civilization: Hinduism, Buddhism, Judaism, Christianity, Islam, Polytheistic Religions (mythology).

- Explain how surplus farming and division of labor led to trade, travel and creativity.

- Read, interpret and create their own political and physical maps, time-lines (BCE/CE), bar/line graphs, and climate graphs.

- Compile information using pre-write organizer and construct a three (3) paragraph essay. e.g. Compare/contrast, picture prompt, letter writing.

- Take notes by using more than one (1) source and using outline form.

- Apply grammar, spelling and punctuation rules to all daily writing activities.