

RINGWOOD PUBLIC SCHOOLS

WHAT EVERY STUDENT SHOULD KNOW BY THE END OF SIXTH GRADE – LANGUAGE ARTS

THE STUDENT WILL BE ABLE TO:

- Use a dictionary and thesaurus for a variety of purposes.

- Decode words by using context clues and a knowledge of phonics, syllabication, prefixes, suffixes, and by referring to word parts and origins.

- Read aloud and silently for the purpose of increasing speed, accuracy, fluency, and comprehension.

- Read literally, inferentially, and critically in order to comprehend story elements, themes, and figurative language.

- Identify characters, setting, plot, theme, and point of view in different genres.

- Recognize common organizational patterns across the curriculum such as compare/contrast, cause/effect, fact/opinion, and problem/solution.

- Complete author studies in order to further understand each author's purpose, voice, and perspectives in relationship to story elements and themes.

- Use all steps in the writing process to compose a variety of written products which will culminate in writing portfolios.

- Publish individual written works, which should include new vocabulary and at least three numbers that use a variety of formats, styles elements, a sense of audience, and purpose.

- Write complete and varied sentences which incorporate appropriate grammar, usage, mechanics, spelling and vocabulary.