

RINGWOOD PUBLIC SCHOOLS

WHAT EVERY STUDENT SHOULD KNOW BY THE END OF FIFTH GRADE – LANGUAGE ARTS

Speaking

- Use correct voice (volume, pace, clarity), body language (eye contact, erect and still stance gesture).
- Present using appropriate sequence and a basic three-part format (introduction, body) conclusion).
- Answer questions from peers and ask questions of peers (polite, clear, brief, focused).
- Present or read, summarize, and respond to poems and narratives.
- Participate in small and large group discussion when it is your turn.

Listening

- Demonstrate the social skills of audience behavior (eye contact, quite and still, attentive, supportive).
- Summarize, gain information, and ask clarifying questions by listening and viewing.
- Listen and view to answer questions and express likes and dislikes about literature.

Writing

- State the main idea of the paragraph in one sentence.
- Understand cause/effect and comparison/contrast.
- Use introduction and conclusion paragraphs in letters and other multi-paragraph writing.
- Write with limited number of errors in usage, spelling, capitalization, and punctuation.
- Know the parts of friendly letters and write letters in proper form.
- Write to communicate ideas and feelings in poems with sensory or imaginative details and poetic form.
- Write multi-paragraph narratives with descriptive elements.
- Be familiar with the writing process; pre-write, drafting, editing, and publishing.
- Be familiar with basic parts of speech.

Reading

- Use visual clues, word form, and context to determine word meaning.
- Identify the meaning that applies to the context when a word has multiple meanings.
- Identify, understand, and use synonyms, antonyms, and homonyms.
- Alphabetize and use the dictionary for a variety of purposes.
- Locate and choose reading selections for a particular purpose (pleasure, information, research).
- Explain and summarize setting, plot, characters, problem, main event, and resolution of problem.
- Skim, scan and identify topic, events in sequence, and specific details.
- Identify and explain cause/effect and comparison/contrast patterns.
- Draw and justify inferences.

Viewing

- Acquire information through viewing various types of media.