

## **RINGWOOD PUBLIC SCHOOLS**

### **WHAT EVERY STUDENT SHOULD KNOW BY THE END OF FOURTH GRADE – LANGUAGE ARTS**

#### Speaking

- State the main idea and fully explain it in an organized manner.
- Answer questions from peers and ask questions of peers(polite, clear, brief, focused).
- Give an oral report (book report, current event, hobby talk, demonstration).
- Add good ideas in small and large group discussion when it's their turn.

#### Listening

- Demonstrate the social skills of audience behavior (eye contact, quiet and still, attentive, responsive).
- Use active listening to summarize, respond, and recall main ideas, sequences, and important details.
- Use listening as a basis for writing and speaking.
- Express and support an opinion about what they hear and view.

#### Writing

- Identify parts of speech (noun, verb, adjective, adverb).
- Identify and write verb tenses, using rules learned.
- Identify subjects and predicates.
- Use verbs, adjectives, and adverbs to elaborate to revise their own writing sample.
- Build contractions and compound words.
- Identify and create synonym and antonym pairs.
- Use capitalization and punctuation correctly.
- Write quotations correctly.
- Develop an expository paragraph containing topic sentence, supporting details, and closing sentence, or conclusion.
- Write in a variety of formats.
- Write a persuasive paragraph.
- Write a narrative.
- Write a story revolving around a picture prompt, using story elements as a guideline.
- Edit writing for appropriate grammar, spelling, punctuation, capitalization . . .
- Revise own rough drafts with assistance.
- Use technology to compose text.

#### Reading

- Recall literal details from story or passage read.

- Use illustrations and prior knowledge to predict outcomes.
- Recognize sequence of events.
- Identify cause and effect in passage read.
- Draw conclusions and make inferences.
- Distinguish between fact and opinion.
- Identify problems and solutions.
- Compare and contrast (characters, events).
- Identify story elements – complete story map.
- Identify author’s purpose for writing.
- Identify examples of figurative language in story read.
- Use context clues to identify story meaning.
- Use glossary to locate word meaning.
- Use variety of graphic aids to organize information.
- Alphabetize a given group of words.
- Use learned spelling patterns to read and spell assigned words.

### Viewing

- Acquire information through viewing various types of media.
- Construct meaning from the various types of media they view.