

RINGWOOD PUBLIC SCHOOLS

WHAT EVERY STUDENT SHOULD KNOW BY THE END OF THIRD GRADE – LANGUAGE ARTS

Reading

- Identify the number of syllables.
- Use opposites, rhyming words , synonyms, compound words, and common homonyms.
- Identify, understand, and use prefixes and suffixes (ing, ly, ed, un, dis, re).
- Alphabetize to the second letter and find words in a dictionary.
- Choose reading selections for a particular purpose (pleasure, information, research).
- Distinguish between fiction and nonfiction.
- Follow directions, predict next step and outcome, and draw conclusions.
- Describe setting, plot, characters, resolution, and relate stories to themselves.
- Read aloud.
- Participate in choral reading of descriptions, poetry, and summaries.
- Use a variety of word attack skills.
- Use elements of literature such as
 - a. Steps in a process.
 - b. Main idea.
 - c. Supporting details.
 - d. Sequence of events.
 - e. Vocabulary.

Speaking

- Speak slowly, loudly and face the audience.
- Organize thoughts before speaking.
- Contribute to group discussion when it is their turn.
- Briefly and clearly answer questions.
- Speak in complete sentences.

Listening

- Show social courtesies for listening (pay attention, no distractions, look at speaker, and respond to speaker).
- Summarize verbally and in writing descriptions, stories, and informal presentations.
- Follow multi-step directions (up to three steps).
- Listen and speak to gain knowledge.

Writing

- Write correctly and neatly so that others can read their work.
- Write sentences that include capital letters and end punctuation.
- Use correct grammar in written assignments (singular/plural, subject/verb agreement).
- Use various reference sources.
- Use the writing process (draft, revise, publish) to write a three-sentence paragraph with a topic sentence and supporting details.

Viewing

- Acquire information through viewing various types of media.
- Construct meaning from the various types of media they view.

