

RINGWOOD PUBLIC SCHOOLS

WHAT EVERY STUDENT SHOULD KNOW BY THE END OF SECOND GRADE –LANGUAGE ARTS

Reading

- Master use of long vowel sounds.
- Use pictures to gain meaning.
- Use all sounds and letters of the alphabet to figure out unfamiliar words (word attack skills).
- Be able to read regularly spelled (normally spelled) one- and two-syllable words.
- Recognize many irregularly spelled words by looking for familiar parts such as common word endings and root words.
- Recognize and use contractions, synonyms, antonyms, homophones, and compound words.
- Understand and relate meanings of simple prefixes and suffixes (ly, ful, re, un, er, est).
- Able to alphabetize to the second letter.
- Use strategies to self-correct such as stopping, rereading, and determining whether words or sentences make sense in a story.
- Develop a growing sight word vocabulary.
- Use predictions, inferences, characters, setting, main idea, and supporting details to understand stories.
- Use information in the text to gain meaning.

Writing

- Write correctly and neatly.
- Spell most common words correctly, apply spelling rules.
- Write sentences with proper capitalization and endpoint punctuation.
- Expand simple sentences.

Listening

- Focus on and listen to speaker.
- Follow one- and two-step directions.
- Ask appropriate questions.
- Listen critically and identify main idea and supporting details of a story or other piece of writing.
- Distinguish between types of speech (statements, questions, exclamations).
- Listen and contribute to class discussions.