

RINGWOOD PUBLIC SCHOOLS

WHAT EVERY STUDENT SHOULD KNOW BY THE END OF FIRST GRADE – LANGUAGE ARTS

Reading

- Apply basic phonetic analysis including initial and final consonants (cat), initial diagraphs (sh, wh), two-letter blends (bl, br), and short vowel sounds (a – cat, e – pet, i – pig, o – pop, and u – bug).
- Match oral words to printed words.
- Begin to read simple text (the cat is on the mat).
- Track printed words while reading (point to words with finger).
- Increase a developing vocabulary of high frequency sight words and phonetically regular words (spelling words from reading program).
- Read and comprehend word endings (plurals) (cat/cats).
- Name words with opposite meanings (hot/cold), words that rhyme (big/pig), and simple compound words (into, pancake).
- Use picture clues (illustrations) to read and understand words.
- Tell whether a story is real or make-believe.
- Tell the main idea (what the story is about) and sequence (order of events) of a story.
- Predict what will happen next in a story.

Speaking

- Tell the main idea and show something (photograph, object, drawing) to make their idea clearer.
- Use a sequence when they speak.
- Tell ideas about what they read or heard in a discussion or to a large group.
- Tell a personal experience and retell stories in sequence and know when what they tell is complete.
- Wait their turn to talk, listen to others while waiting, and stay on topic.

Listening

- Sit quietly without distracting others and show the speaker they are listening.
- Listen for main ideas and recall sequences.
- Ask appropriate questions.
- Follow directions with various steps (1. sit down, 2. take out a pencil, 3. write your name).
- Track (point to) printed words while listening to them being read.

Writing

- Know when a group of words is a sentence.
- Write a sentence that starts with a capital letter and ends with punctuation.
- Print correctly and neatly so that others can read their printing.
- Keep a journal using words, a sentence, drawings, and invented spelling.
- Use sight words in their sentences and also to use sight words when talking about their writing.
- Use upper and lower case letters appropriately.